



YoungArchers

Lesson Plan 4

How to Document the Story of a Heritage Building



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Title of Lesson: Data Collection Using Building Recording Forms



Description

This activity acts as a tool to help students learn how to collect data through the use of recording forms. The teacher introduces the students to recording forms as a way to gather data in the context of architectural heritage documentation. The students will use the recording forms to collect data related to their school building or from a building that is located close to their school.



Learning Objectives

Students will be able to:

- Value the architectural heritage documentation procedure.
- Explain the structure and the content of a building recording form.
- Use the building recording forms.

Related curricular subject(s)

- Primary: History
- Secondary: All subjects related to data collection

Age of students

- Primary school students (9 to 12 years old)



Duration

- 65 minutes

Level of difficulty

- Easy to moderate

Sequence format

- Not applicable

Prerequisites and preparatory actions for teachers

[Building Recording Form](#) (see Module 4)

Prerequisites and preparatory actions for students

- None

Step by step description of the tasks

- Step 1: The teacher introduces the students to the building recording form as a method for data collection related to architectural heritage (15 mins).
- Step 2: Divide the students into groups of five (also subject to the size of the class) (5 mins).
- Step 3: The students go outside and work in their groups to complete the form. Examples of buildings to explore include a building in the neighbourhood near the school and/or any other architectural heritage building close to their school (30 mins).
- Step 4: General discussion that includes: 1) Students sharing the results with the rest of the classroom 2) their conclusions regarding the building they studied 3) the usefulness and/or limitations of building recording forms and 4) students share the results with the rest of the classroom and their conclusions (15 mins).



- Step 5: Each group presents their work (5 mins per group).

Evaluation and feedback

- The teacher assesses whether the students understood how to complete the recording form based on each group's presentation of the data they collected.



Digital Tools (if applicable)

- Digital building recording form

Other materials needed (if applicable)

- None



Advice for accessibility and inclusion

- Ensure that the recording form you are using is digitally accessible and compatible with screen readers.

Resources

- *International Committee for Documentation and Conservation of Buildings, Sites and Neighbourhoods of the Modern Movement*. (n.d.). DOCOMOMO. Retrieved March 1, 2023, from <https://docomomo.com/>



- Dudley, A. (2019). *5 ways to make web forms accessible*. Medium. Retrieved March 1, 2023, from <https://uxdesign.cc/5-ways-to-make-web-forms-accessible-fb3ccb9f1752>